

PROVINCIAL DEPARTMENT OF EDUCATION NORTH WESTERN PROVINCE THIRD TERM TEST 2020

Grade 10 Appreciation of English Literary Texts Three Hours.

Name / Index No. :

I.

• Answer question one and four others, selecting one question from each section POETRY, DRAMA, PROSE and FICTION.

PART - I

• Section A - Poetry, Prose, Drama

I POETRY

• Read the given extracts and answer the questions given below them .

I. (i) "The wrinkled sea beneath him crawls,

He watches from his mountain walls"

	a) Form where are these lines taken? Who wrote them?	(01 Mark)
	b) Who is referred to as 'he' in the second line?	(01 Mark)
	c) Where is he at this moment?	(01 Mark)
	d) Why does the sea crawl beneath him?	(02 Marks)
		QI(i)
(ii)	"And long will stand the empty plate	05
	And dinner will be cold"	
	a) Name the poem from which these lines are taken and name the poet.	(01 Mark)
	b) What is the tone of the speaker?	(01 Mark)
	c) Why does he use such a tone?	(01 Mark)

d) What are the feelings created by these lines?

(02 Marks) QI(ii) 05

II PROSE

II. (i) "We all realized what some of our fellow Sri Lankans experienced everyday for early thirty years."

a) From which work are these lines taken? Name the writer.	(01 Mark)
b) Who are referred to as 'we'?	(01 Mark)
c) What did 'we' realize?	(01 Mark)
d) Explain how 'we' realize that experience.	(02 Marks)
	Q II (i)
	05

- "In fact she is like most artists; she is all style without any sincerity." II. (ii)
 - a) From which text are these words taken? Name the writer. (01 Mark)
 - b) Who says these words? (01 Mark) (01 Mark)
 - c) About whom?
 - d) What qualities of the speaker are revealed through this utterance? (02 Marks) QII(ii)
- 05 II. (iii) "Then I saw Steve's face I'd never seen him like that before. A sudden look of terror, eyes wide open, mouth agape."
 - a) From which text are these lines taken? Who wrote this text? (01 Mark)b) Who is "I"? (01 Mark) c) Who is 'Steve' (01 Mark) d) Why was Steve shocked and terrified? (02 Marks) QII(ii) 05

III DRAMA

- "Yes, I know it's no secret to you that he was often unfair to me, cruel, and ... and III. (i) even unfaithful, but I shall be true till death, and show him how I can love."
 - a) Name the work in which these lines appear. Name the writer. (01 Mark)
 - b) Who is the speaker? (01 Mark)
 - c) Who is the listener? (01 Mark)
 - d) What qualities of the speaker's character are revealed through these lines? (02 Marks)

QIII (i)

05

10

SECTION B – NOVELS

Select either (1), (2) or (3) and answer the questions given below it.

(1)The Prince and the Pauper.

> "He kept muttering to himself, "Offal Court" - that is the name; if I can find it before my strength is wholly spent and I drop, then I am saved – for his people will take me to the palace and prove that I am none of theirs, but the true prince, and I shall have mine own again" And now and then his mind reverted to his treatment by those rude Christ's Hospital boys, and he said, "When I am king, they shall not have bread and shelter only, but also teaching out of books."

i) Who is 'he' and where is 'he' at the moment?	(02 Mark)
ii) Why does he want to find 'Offal Court'?	(02 Mark)
iii) Explain the following phrases in your own words.	
a) reverted	(01 Mark)
b) bread and shelter	(01 Mark)
iv) Why does the speaker decide to educate the Christ's Hospital boys?	How does this
decision reflect on his character?	(04 Marks)
	Q1

(2) Bringing Tony Home

"We got in from the rear entrance and Tony was waiting his turn impatiently, placing his paw twice on the footboard to be pushed back by the conductor ; "Chip Chip" said the conductor never even looking fully at the dog and I was too frightened to look back as I sat away from mother on a seat on the side - row and kept looking past the driver's head and through the slightly upturned half-of-the windscreen to the darkness beyond, until I heard the Conductor shout "Raaaaights" and the bus lurched forward"

i) Who are 'we' and where are 'we'?	(02 Marks)
ii) What was Tony waiting to do?	(02 Marks)
iii) Explain the following phrases in your words.	
a) frightened	(01 Mark)
b) lurched forward	(01 Mark)
iv) Describe the speaker's feelings in this situation.	(04 Marks)
	Q2
	10

3) The Vendor of Sweets

"I thought you were fond of your friends, Jagan said, seizing every opportunity to acquire a better understanding of his son's mind. He had thought that the friends were dear to the boy, the way they stood beside the statue leaning on their bicycles and talking loudly. It was also slight matter of relief, for Jagan had a fear that his friends might be misleading the boy; now it was some satisfaction to know that he was going astray entirely through his own individual effort.

i)	Who	are	the	people	involved	in	the	discussion?	Where	do	they	discuss	?
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ŗ		(02 Marks)
ii)	Who stood beside the statue?	(02 Marks)
iii)	Explain the following phrases in your own words.	

- a) seizing every opportunity (01 Mark)
- b) entirely (01 Mark)

iv) What do these lines reveal about the relationship between father and son? (04 Marks)

Q 3	
	10

PAPER II

- Answer four questions selecting one each from the four sections poetry, Prose, drama and Fiction.
- Each question carries 15 marks.

 $(4 \times 15 = 60 \text{ marks})$

POETRY

- 1. The poem 'A Bird Came Down the Walk by Emily Dickinson shows how nature rejects human interference. Discuss.
- 2. Examine how silence hightens the tension in the atmosphere after a conflict, by taking examples from the poem Breakfast.
- 3. Does the poem Once upon a Time suggest how social changes affect an individual? Comment.
- 4. The poem The clown's wife reveals a sharp contrast between a man's private role and public role. Do you agree? Give reasons.
- 5. Would you say that Edward Lowbury has successfully conveyed a moral through humour in the poem The Huntsman?

PROSE

- 6. Discuss the different attitudes to love as shown by Oscar Wilde in The Nightingale and the Rose.
- 7. True qualities of sportsmanship are clearly visible in The Lahore Attack by Kumar Sangakkara. Comment.
- 8. Does The Lumber Room reveal the weaknesses of adult world through the eyes of children? Explain.
- 9. Elaborate on the behavior of human beings in the face of natural disasters taking examples from wave by Sonali Deraniyagala.

DRAMA

- 10. Trace the events that led to the "prolonged Kiss" between Smirnov and Popova in the play The Bear by Anton Chekhov.
- 11. Discuss the significance of the title The Bear to the play.

FICTION

- 12. Comment on the Positive and negative effects felt by the Prince as a result of exchanging roles with a pauper in The Prince and the Pauper.
- 13. Discuss how the narrator is affected by moving to a new dwelling in the novel Bringing Tony Home.
- 14. Describe the relationship between father and Son in R.K.Narayan's The vendor of Sweets.

		10	ANSWER PAPER Appreciation of Engli	isii Literary Texts
			PART - I	
			Section A	
			I Poetry	
I	(i)	(a)	The Eagle - Alfred Lord Tennyson	(01 Mark)
		(b)	The eagle / Eagle	(01 Mark)
			On a mountain - Top of a Rocky Mountain / On a Crag of a Mountain	(01 Mark)
		(d)	Because of the high elevation of the bird's position / because the mighty sea the power of the bird (1 Mark)	is Powerless in front of
[(ii)	(a)	Farewell to Barn and Stack and Tree A.E. Housman/A.E. Houseman	(01 Mark)
		(b)	Sad/disappointed./regretfultone	(01 Mark)
		(c)	Because he has killed his own brother and wants to leave the village and not	-
				(01 Mark)
		(d)	Sad, Sympathy, empathy, pathos, Poignancy	(02 Mark)
			II Prose	
Ι	(i)	(a)	The Lahore Attack – Kumar Sangakkara (1 Mark)	
		(b)	We-Sangakkara and the members of the Sri Lankan Cricket Team	(01 Mark)
		(c)	How some of the Sri Lankans experienced horrors of war everyday	(01 Mark)
		(d)	When they faced the terrorist attack in Pakistan, Lahore	(02 Mark)
Ι	(ii)	(a)	The Nightingale and the Rose - Oscar Wide	(01 Mark)
		(b)	The young student	(01 Mark)
			About the nightingale	(01 Mark)
~	/ ···		Lack of aesthetic sense, impractical having Only bookish knowledge	(02 Mark)
Ι	(111)		Wave – Sonali Deraniyagala	(01 Mark)
			I-Narrator/Sonali (01 Mark) (c) Steve–Narrator's Husban	· · · · · ·
		(d)	Because he saw that the jeep was going to turn over due to huge wave and t	-
			them	(02 Mark)
			III Drama	
II	(i)		The Bear – Anton Chekhov (1 Mark)	
			Popova (1 Mark)	
			Luka (1 Mark)	(00)(1)
		(d)	Pretentious, Hypocritical, Determined but childish	(02 Mark)
			Section B – Novels	
(1)	The		ce and the Pauper	
	(i)		the prince and / Edward Tudor Wondering Along a far down road in the city	(01 Mark)
			stablish his true identity as the prince with the help of Tom Canty's Family	(02 Mark)
			Went back/recollected B - Food and Lodging	(02 Mark)
		king	ause he realized that the boys behaved wildly as a result of ignorance. He we who posses lot of understanding and consideration about his Subjects.	(04 Mark)
			Tony Home	(02) (ant)
	(i) (ii)		the narrator / His Mother they are in the bus leaving house	(02 Mark) (01 Mark)
		-	et into the bus cared/Afraid B - jerked/Moved with diffi	· · · · · · · · · · · · · · · · · · ·
	· ·		appointed / Sad and sorry to leave tony / guilty and regret for not doing anythi	•
			for of Sweets	
	(i)		an and Mali inside Mali's room	(02 Mark)
		-	i and his Friends	(02 Mark) (02 Mark)
	· /		Getting all chances / Taking hold of all chances B - Completely / Fully	(02 Mark) (02 Mark)
	(III)			· · · · · · · · · · · · · · · · · · ·
	(iv)	Dist	tant Relationship, lack of understanding, lack of communication, They	are opposites. One is

Grade 10

Paper II

Poetry

1. The birds shows elegance/beauty/delicacy/dignity/natural low/independence/Self Sufficiency/ vigilance/Selectivity

Man is part of nature, but he tries to control it / it is not needed because nature is a complete system. Man shows his pettiness by offering a crumb, but it is rejected

- 2. Silence Maintains tension and hostility. The two people use silence to control their emotions. It suggests a breakdown of relationship through the lack of communication between the two. It increases the tension and mental agitation
- 3. How the changes of society influence individual Corruption of society / hypocrisy / pretentions behavior/duallife/Negative transformation of society
- 4. The gap between the appearance and reality, authentic experience of the wife, irony of reality in life
- 5. Humor is created through absurdity of the narrative, exaggerated events, Contrast of behavior of Kagwa and king and dialogues. a warning of excessive talking is Conveyed a moral

Prose

- 6. The 3 Different attitudes to love shown by the 3 main characters; Nightingale genuine, Young student utilitarian, professor's daughter materialistic should be discussed with relevant examples.
- 7. His sportsmanship/leadership /qualities/ team sprit / caring for others/ courage and will power/ determination bravery/discipline
- 8. Adult's weakness is highlighted dull wit/ Short sightedness / less imaginative skill/ Lack of understanding/ Wrong Punishments
- 9. how they show instinctive behavior/ not guided by reason/ capable of love and sacrifice

Drama

- 10. Describe the general plot of the play
- 11. A aear is powerful, aggressive, dominant, no self-control, guided by its needs These bear like qualities can be seen in both characters

Fiction

- 12. Prince sees and experiences the difficulties and appalling conditions of his subjects-ignorance poverty, harsh laws. It will make him aa just and wise king (Positive) He gets numerous physical and mental suffering (Negative)
- 13. His changing home results in losing of his best companion Tony. His lonely life detached from parental love/ His isolation/ his haunting memory
- 14. Distant relationship Between father and son. lack of understanding due to generation gap they take opposite standpoints in life. No Communication.